

Building Foundations That Last
Kindergarten Narrative Modeled Writing Plan

Date: October

Quarterly Benchmark: Quarter 1

Standards & Curriculum Connections:

K.W.3 – Narrative Writing

Reach – Unit 2 – My Family and Me

Grammar – Nouns

Phonics – initial consonant sounds

Vocabulary – healthy, feel, emotions

High Frequency Words - the

Benchmark Focus

Process:

- Articulates story elements before drawing
- Adds important details
- Adept at using basic shapes

Picture:

- Character
- Setting
- Event
- Labels
- Speech bubble

Surface

Features/Conventions:

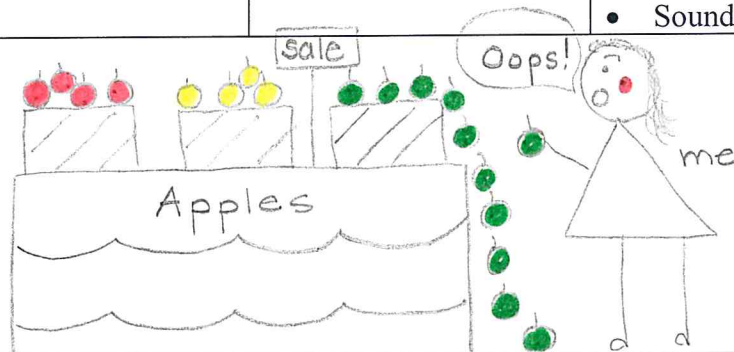
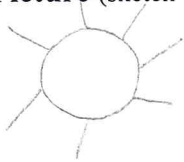
- Student may include “writing” below the line

Content:

Oral Story -

- Contain important details critical to story
- Contains descriptive words
- Sounds like a story

Picture (sketch what you will draw)



The Story (what will you say)

(B) Focus on character and setting

- At the Farmer's Market with the family
- Many fruit stands with healthy fresh fruit
- Noticed the many apple varieties

(M) Focus on label and event

- Apples were stacked neatly in bins
- Grabbed an apple from the sale bin
- When I grabbed one, the rest tumbled to the ground

(E) Focus on emotion and speech bubble

- Cheeks turned as red as the apples (felt embarrassed)
- “Oops”
- Made sure to clean up the mess

The Sentence (what is the key sentence you will write)

The apples tumbled to the ground.